CHAPTER FOURTEEN THE CIVIL WAR

Objectives

A thorough study of Chapter Fourteen should enable the student to understand:

- 1. The reasons why all attempts to reach a compromise in the time-honored way failed in 1860 and 1861.
- 2. The unique problems faced by the newly inaugurated President Lincoln, and his use of executive powers to solve them up to July 4, 1861.
- The many interpretations of the causes of the Civil War advanced by historians.
 The ways in which the Cause 1.
- 4. The ways in which the Confederate States of America compared with the United States in manpower, natural resources, finances, industrial potential, and public support.
- 5. The significant legislation enacted by Congress once southern members were no longer a factor.
- 6. The considerations involved in President Lincoln's decision to issue the Emancipation Proclamation, and its reception in the North, in the South, and in Europe.
- 7. The basic structure of the government of the Confederate States of America, how it differed from that of the United States, and how it dealt with the vital question of states' rights.

 8. The efforts of presidents Lineally and Lineally
- 8. The efforts of presidents Lincoln and Jefferson Davis to act as commanders in chief under their respective constitutions.
- 9. How other nations, particularly England and France, viewed the struggle, and how their courses of action affected the outcome.
- 10. How the American Civil War was part of a worldwide movement to create large, consolidated nations.

Main Themes

- 1. How the South came to attempt secession, and how the government of the United States responded.
- 2. How both sides mobilized for war, and what that mobilization revealed about the nature and character of each side.
- 3. How the North won the Civil War.

TERMS, CONCEPTS, NAMES

"Fire-eaters" Confederate States of America Fort Sumter Crittenden Compromise Homestead Act Union Pacific Railroad Company National Bank Acts 1863-1864 Income tax "Greenbacks" National Draft Law Peace Democrats "Copperheads" Habeas corpus Martial law Clement L. Vallandigham Ex parte Milligan Union Party Andrew Johnson	George B. McClellan Charles Francis Adams First Battle of Bull Run Antietam Gettysburg Appomattox Thaddeus Stevens Charles Sumner Benjamin Wade Confiscation Act Emancipation Proclamation Fifty-fourth Massachusetts Infantry U.S. Sanitary Commission Dorthea Dix National Women's Loyal League Clara Barton Jefferson Davis	Alexander Stephens Conscription Act Ulysses S. Grant Committee on the Conduct of the War Robert E. Lee Blockade Runners Merrimac Monitor William Seward General Joseph Hooker Battle of Chancellorsville Stonewall Jackson Vicksburg Gettysburg William T. Sherman March to the Sea Appomatox Courthouse
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CHAPTER FIFTEEN RECONSTRUCTION AND THE NEW SOUTH

Objectives

A thorough study of Chapter Fifteen should enable the student to understand:

- The conditions in the former Confederacy after Appomattox that would have made most difficult 1. any attempt at genuine reconstruction.
- The differences between the Conservative and Radical views on the reconstruction process, and 2. the reasons for the eventual Radical domination.
- The functioning of the impeachment process in the case of President Andrew Johnson, and the 3. significance of his acquittal for the future of Reconstruction.
- Radical Reconstruction in practice, and Southern (black and white) reaction to it. 4.
- The debate among historians concerning the nature of Reconstruction, its accomplishments, and 5. its harmful effects on the South.
- The national problems faced by President Ulysses S. Grant, and the reasons for his lack of 6. success as chief executive.
- The diplomatic successes of the Johnson and Grant administrations, and the role of the presidents 7. in achieving them.
- The greenback question, and how it reflected the postwar financial problems of the nation. 8.
- The alternatives that were available during the election of 1876, and the effects of the so-called 9. Compromise of 1877 on the South and on the nation.
- The methods used in the South to regain control of its own affairs, and what course of action it 10. chose thereafter.
- The reasons for the failure of the South to develop a strong industrial economy after 11. Reconstruction.
- The ways in which Southerners decided to handle the race question, and the origin of the system 12. identified with "Jim Crow."
- The response of blacks to conditions in the South following Reconstruction. 13.

Main Themes

- That the defeat and devastation of the South presented the nation with severe social, economic, 1. and political problems.
- How Radical Reconstruction changed the South but fell short of the full transformation needed to 2. secure equality for the freedmen.
- That white society and the federal government lacked the will to enforce effectively most of the 3. constitutional and legal guarantees acquired by blacks during Reconstruction.
- How the policies of the Grant administration moved beyond Reconstruction matters to 4. foreshadow issues of the late nineteenth century.
- How white leaders reestablished economic and political control of the South and sought to 5. modernize the region through industrialization.
- How the race question continued to dominate Southern life.

TERMS, CONCEPTS, NAMES

Panic of 1873 Freedmen's Bureau "Greenbacks" Thirteenth, Fourteenth, "Seward's Folly" Fifteenth Amendments "Alabama claims" Oliver O. Howard "Redeemed" Thaddeus Stevens Ku Klux Klan Charles Sumner Lincoln's Reconstruction Plan "Redeemers" Wade-Davis Bill Henry Grady John Wilkes Booth Andrew Johnson

Presidential Reconstruction **Black Codes** First Civil Rights Act "Grantism" Civil service reform

Horace Greeley Credit Mobilier "Whiskey Ring" "Indian Ring"

Compromise of 1877 "New South" Joel Chandler Harris James B. Duke

"Convict-lease system" Tenants and sharecroppers Booker T. Washington Tuskegee Institute Atlanta Compromise Jim Crow

Plessy v. Ferguson 1896 Poll Tax

"Literacy" test Grandfather laws Lynchings Ida B. Wells Fourteenth Amendment

Congressional reconstruction Fifteenth Amendment Working Women's Association

Tenure of Office Act Ex Parte Milligan "Scalawags" "Carpetbaggers" Civil Rights Act 1875 "40 acres and a mule" Crop lien system Liberal Republicans

CHAPTER SIXTEEN THE CONQUEST OF THE FAR WEST

Objectives

A thorough study of Chapter Sixteen should enable the student to understand:

- 1. The cultural characteristics of the varied populations of the region.
- 2. The pattern of settlement of the last American frontier, and the significance of the frontier in American history.
- 3. The impact of the discovery of gold and silver in the West both on the region and on the nation as a whole.
- **4.** The development of the cattle industry in the American Southwest after 1860.
- 5. The methods used by the federal government to reduce the threat of the Plains Indians, and the Indians' ultimate fate.
- 6. The reasons for the transition from subsistence farming to commercial farming, and the effect of the change on the West.

Main Themes

- 1. The varied and vibrant ethnic and racial cultures that characterized the American West and how Anglo-European whites enforced their dominant role by the latter part of the nineteenth century.
- 2. The transformation of the Far West from a sparsely populated region of Indians and various early settlers of European and Asian background into a part of the nation's capitalistic economy.
- 3. The closing of the frontier as Indian resistance was eliminated, miners and cowboys spearheaded settlements, and government-subsidized railroads opened the area for intensive development.
- 4. The development of mining, ranching, and commercial farming as the three major industries of the West.
- 5. The problems faced by farmers as the agricultural sector entered a relative decline.

TERMS, CONCEPTS, NAMES

"Great American Desert"

Plains Indians
"Territorial rings"

Californios Barrios

"Coolies"

"Tongs"

Chisholm Trail

"Texas fever"

"Range wars"
"Rocky Mountain School"

Frederick Jackson Turner

"Concentration"

Bureau of Indian Affairs Sand Creek massacre

Crazy Horse Sitting Bull George A. Custer

Battle of the Little Big Horn

Chief Joseph Mangas Colorados

Geronimo
"Ghost Dance"
Wounded Knee

Dawes Severalty Act Assimilation Hamlin Garland

Helen Hunt Jackson

Buffalo Bill Denis Kearney

Chinese Exclusion Act

Homestead Act Sodbusters

Comstock Load Black Hills

Boomtowns
Vigilantes

"Long drives"

"Cattle kingdom"